

Clackamas Community College

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Section #1 General Course Information

Department: Education, Human Services & Criminal Justice

Submitter

First Name: Ida

Last Name: Flippo

Phone: 3363

Email: iflipp

Course Prefix and Number: CJA - 110

Credits: 4

Contact hours

Lecture (# of hours): 44

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 44

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Introduction to Law Enforcement

Course Description:

Explores theories, philosophies, and concepts of American law enforcement. This course also examines the history of law enforcement, specific components of the system, public safety responses, and the professionals charged with peace keeping.

Type of Course: Lower Division Collegiate

Is this class challengeable?

Yes

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Criminal Justice AAS

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

✓ **Fall**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. describe the development of American law enforcement from a historical context,
2. recognize the relationships between law, crime and justice in America;
3. explain the functions of law enforcement within the criminal justice system,
4. describe the organizational structure and operation of modern law enforcement agencies,
5. compare the functions and roles of law enforcement professionals and support staff,
6. define and analyze ethical issues in law enforcement,
7. analyze the subculture, personalities and stress within the law enforcement field, especially as these concepts relate to career satisfaction and longevity;
8. explain how and why crime is reported in the United States,
9. describe the concepts related to basic investigations, law enforcement technology and forensics;
10. distinguish between successful and failing law enforcement strategies and responses,
11. identify current law enforcement trends and future policies.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. The history of law enforcement.
2. Overview of law enforcement systems.
3. The organization of a modern law enforcement agency.
4. Law enforcement professionals.
5. Criminal justice ethics, discretion and corruption.
6. Law enforcement culture, personalities and stress.
7. Police operations and responses.
8. Law, crime and justice in America.
9. Investigations, technology and forensics.
10. Past, present and future law enforcement responses and strategies.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |

- 3. Prevent environmental degradation **No**
- 4. Clean up natural environment **No**
- 5. Supports green services **No**

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- PSU (Portland State University)**
- SOU (Southern Oregon University)**

- WOU (Western Oregon University)**

Identify comparable course(s) at OUS school(s)

PSU:CCJ 230, SOU:CCJ 241, WOU:CJ 213

How does it transfer? (Check all that apply)

- required or support for major**

:

First term to be offered:

Next available term after approval

:
